# ECHO India

## **Education Digest**

ECHO India

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- Vaijayanti Savkar Patil Facilitator at Govardhan Skill Centre (Muktangan ECE ECHO) conducting an activity with children in Dhusalpada Anganwadi.

V alue based organizations have a living breathing culture where individual values and those of the organisation are completely aligned.

Trust, mutual respect, ethical integrity, peer recognition and collaboration are some of the hallmarks of a value based organisation.

I am glad that ECHO India has begun its journey as a value based organisation. This year the focus will be on Mutual respect and collaboration and bringing back the Joy of work; two very important values that define ECHO.

I am sure with this initiative each member of the team will reflect on the shared vision and take a personal initiative to become the glue that binds everyone together so that we can continue to serve joyfully and while taking everyone along.



Mrs Anuradha Rai Educator, Trainer, Former School Leader

## About **ECHO**

ECHO India (Extension for Community Healthcare Outcomes) is a not-for-profit organization working towards building capacities and bridging gaps in the areas of healthcare, education, and other sustainable development goals.

4 Pillars of the ECHO Model™









Amplification

Best Practices

Case-based Learning Monitor Outcomes

ECHO Education provides sustainable and scalable solutions for educators' professional development, recruitment and retention, and motivation. ECHO places a lot of importance on engagement and interaction between all spokes and the hub team. Moreover, a case-based learning approach gives a voice to spokes to express their challenges and find solutions together.

## Focus Areas

### Neurosculpting Mental Health Early Childhood Education Writing Reading Student Engagement

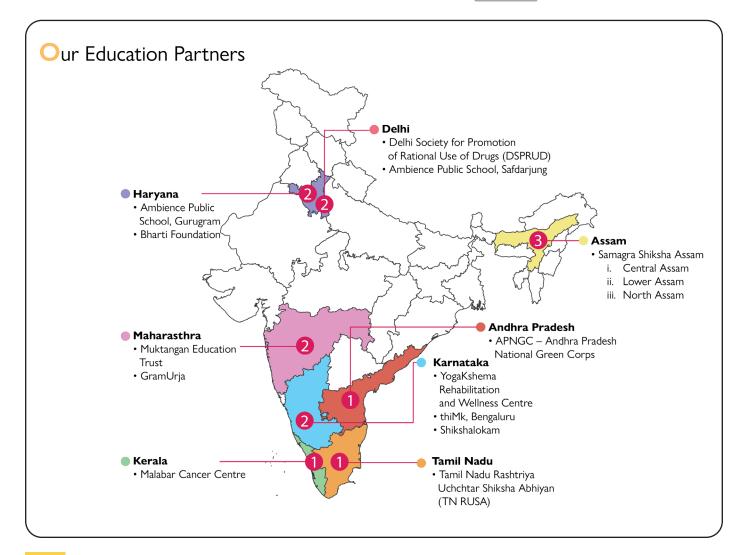
Behaviour, Safety & Wellbeing Instructional Development School Leadership Comprehension Skills

Mindfullness Social-Emotional Learning Educational Development Environment Education

Builling Mathematical Competence Making Science Hands-on Collaborative Storytelling Special Education Development

**Preventive Health & Wellness** 

## ECHO Education Hubs 2022



## **NEW** Launch

### 1. North Assam - Samagra Shiksha

In collaboration with ECHO India launched the first North Assam ECHO hub and program on School Leadership for the school leaders of four of the North Assam districts (Udalguri, Darrang, Biswanath, and Sonitpur). The focus of this program is to enable school leaders to be more innovative and help them become transformational leaders in the coming time.

### 2. Lower Assam - Samagra Shiksha Assam

In collaboration with ECHO India launched their second Lower Assam ECHO hub and program on foundational Learning for 35 government school teachers in Kokrajhar district. The focus of this program is to build capacity of teachers on foundational skills like language acquisition, digital enablement and inclusive education.

### 3. Central Assam - Samagra Shiksha Assam

In collaboration with ECHO India launched the first Central Assam ECHO hub and program in West Karbi Anglong district on School Leadership. The focus of this program is to develop and implement strategic plans, provide guidance and empower others to make significant decisions. The school leaders from Amri, Socheng, Chinthong and Rongkhang blocks from the West Karbi Anglong district participated in the launch session.









An educator conducting a group activity on "If a tree could talk; Save Earth by planting trees, not cutting them" - APNGC ECHO program



Grade 7 students from Balsam Academy, Tamil Nadu demonstrated the working of the Urinary system in humans and the role of the Kidney as a filtering system- thiMk Re-imagine Science ECHO

## <mark>V</mark>aluethon



ECHO India hosted an event called "Valuethon" in New Delhi with 180+ employees from across India. Team members participated in a series of engaging, insightful and fun activities to cherish the seven core values of ECHO India. The Valuethon revolved around reaffirming our core values that define who we are and what we do.

We are grateful to the leadership members from Project ECHO, USA, Ms. Lynn Waln (Chief Administrative Officer-Project ECHO) & Ms. Kristina Kutemeyer (Program Manager-Project ECHO) for guiding and supporting us in this journey.



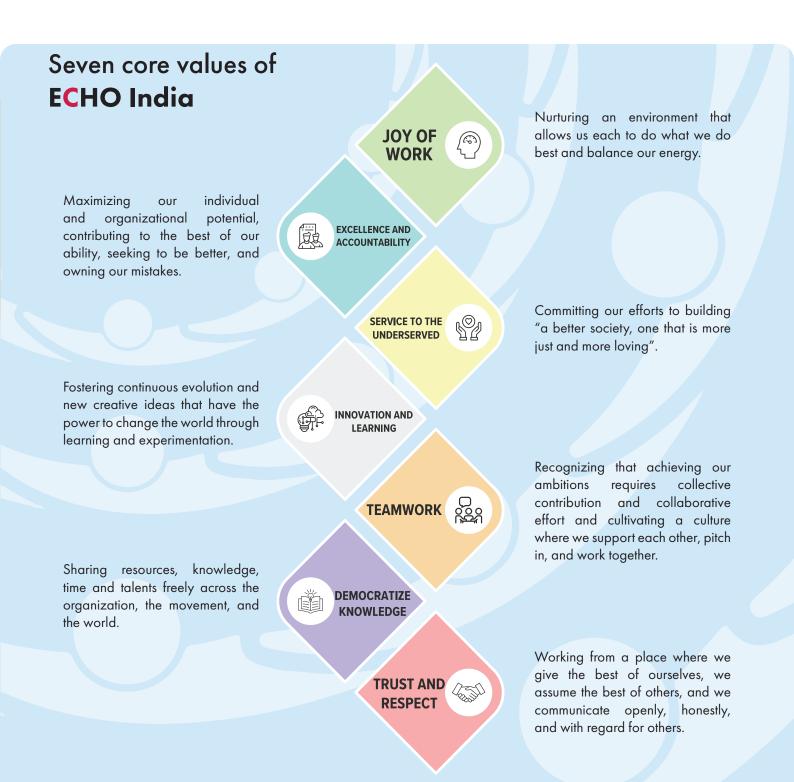
### Dr. (Col) Kumud Rai

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Chairman, ECHO India | Director, Vascular Surgery, Max Hospital

ECHO India's work in the field of education has been based on the values it stands by. With the Valuethon, we revisited, appreciated and reaffirmed the values that we believe in. These values are the fundamental set of principles that guide us in all our endeavours.







## **Partner** S p e a k





### Ms. Jumana Rampurawala Chief Program Officer at Muktangan Education Trust

The ECHO model of 'All Teach All Learn' resonates well with Muktangan's constructivist approach used for school and teacher education. Muktangan pre-COVID believed only in face to face training due to which our reach was limited. COVID made us move to online trainings which we were skeptical would work and we had little experience of. It was during this time that Muktangan was introduced to ECHO. The success of ECHO in spreading good practices in the health sector which could be replicated in the education sector sounded exciting. Senior members from Muktangan underwent the ECHO immersion program. The ECHO immersion convinced us that the tele-mentoring model worked and thus we piloted an in-house project for our Muktangan teachers titled 'Student Engagement Strategies' as our teachers required mentoring to keep students engaged on an online platform during COVID.

The pilot project was a success and we experienced the advantages of the model and we were motivated to launch more projects. Currently, as a hub partner we are running two ECHO programs in which there are participants (spokes) pan India. ECHO has given us an opportunity to be able to reach out to a larger and remote audience which would not be possible in face to face trainings. The ECHO model design includes a didactic by a subject expert which provides the knowledge component followed by a case presented from the field by a participant which provides the skill and attitude component. The model I feel equips and motivates all (Hub and Spokes) to do better in their field of work.

We are grateful to the ECHO team for always encouraging us to do more and guiding us in our journey to scale good practices which would enable change. THANK YOU ECHO!



'Alok Dwivedi (Participant - Muktangan ECHO Student Engagement Strategies), Senior Program Lead at Agastya International Foundation conducting a session with children.'

## **Success** Stories

## Spokes



Muktangan - ECHO ECE Curriculum Enhancement

Muktangan's ECE Curriculum Enhancement ECHO sessions have benefited us a lot. As these sessions are online, we are able to attend them well. I live in a village, it is not possible to travel for each session, and the transportation facility is poor too. So, I find the online sessions very helpful. The sessions have emphasized how to engage young children in various activities in the classroom. Through the sessions, I have understood how motor development and language development occur in young children. I have also learned various strategies like storytelling, games, parent partnership and facilitation skills. In each ECHO session, a Case is discussed. These discussions have made me focus on the areas like Child's personality, Home environment, Understanding their problem and Finding solutions etc.



I thank the entire Muktangan Education Trust and ECHO India team for imparting such training to us.

-Vaijayanti Savkar Patil, Facilitator at Govardhan Skill Centre, Dhusalpada Anganwadi Thane, Maharashtra





### (APNGC) - Environmental Communication for Behavioral Change ECHO

I am very happy that I attended the ECHO program. It was indeed a wonderful experience! Through this program, I learned many new methods and techniques, and successfully implemented them in my school. For example, before this program, our school had very few plants. After this program, we planted 150 new plants on our school premises and every student on her birthday started planting one new plant. Other examples such as our students and teachers started drinking purified water, and students reduced food wastage. We made a kitchen garden on our school premises for our own school consumption after this program. All these developments happened in the school because of this wonderful ECHO program.

-K.V. Syamalatha, Biology teacher, Z.P.H.S (Girls), Narayanavanam Tirupati, Andhra Pradesh











Ambience Public School



Andhra Pradesh National Green Corps Agency (APNGC)



Bharti Foundation



Delhi Society for Promotion of Rational Use of Drugs (DSPRUD)



GramUrja Foundation



Malabar Cancer Centre



Muktangan Education Trust



Samagra Shiksha Assam



Shikshalokam



RUSA (Rashtriya Uchchatar Shiksha Abhiyan) State Project Directorate, Tamil Nadu



thiMk



YogaKshema Rehabilitation and Wellness Centre



### ECHO India

Building No. 76, 2nd Floor, Okhla Industrial Estate, Phase III, New Delhi 110020



Landline: +91 11 41068396 www.echoindia.in | replication@echoindia.in

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